

# Venture Academy K-8 Dress Code Policy

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## **PURPOSE AND BENEFITS**

The purpose of the Venture Academy K-8 Dress Code is to help foster a positive school environment that emphasizes learning and promotes good behavior by:

- Helping children learn that the way they dress influences the way they act, and that appropriate dress shows respect to others and to the important work that goes on in the school. Students learn that there is a distinction between dressing for learning and dressing for recreation.
- Fostering unity and a greater connection to the Venture community.
- Ensuring that clothing is non-distracting, modest, and non-offensive.
- Reducing social conflicts and peer pressure and emphasis on clothing that tends to encourage divisions, classes, cliques, etc. and tends to distract students from intended learning.
- Minimizing health and safety concerns.

Unlike uniform policies, dress codes encourage students to make choices about what they wear and permit them a degree of self-expression. At Venture, the dress code provides more opportunities for choice and responsibility as students advance in grade level.

## **GENERAL EXPECTATIONS**

### **COLOR GUIDELINES**

- The official colors of Venture Academy's Dress Code are red (flag red), navy blue, and white (and black for middle school).
- "Venture Gear", approved by administration (clothing produced by Venture Academy, Parent Crew, or other official school programs), must adhere to the official school colors.

### **VISIBLE PRINTING GUIDELINES**

- Clothing must have no printing or graphics larger than 2" square.
- Clothing must not depict imagery or contain text that may be deemed offensive or inappropriate within a school environment.
- "Venture Gear" approved by administration (clothing produced by Venture Academy, Parent Crew, or other official school programs), may include graphics or print larger than 2" square.
- Venture's Visible Printing Guidelines apply to silk-screening, digital printing, embroidery, etc.

### **SHIRTS, GRADES K-8**

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Students should wear a collared, solid **Red, Navy, or White (or black for middle school), see color guidelines above)** shirt that:

- Is a polo-style, button-up, or turtleneck shirt.
- Is long enough to be tucked in when touching the ground in a squatting position.
- Is consistent with Venture Academy's Visible Printing Guidelines.
- Has short- or long-sleeves that cover the shoulders and under the arm.
- Is not sheer or otherwise revealing.
- Is not torn or purposely frayed.

Additionally,

- Undershirts that are visible may be of any color or pattern as long as the colors and patterns are not distracting to the learning environment and do not depict imagery or contain text that may be deemed offensive or inappropriate within a school environment.
- Throughout the week, a student may wear a hoodie, sweater or sweatshirt (including official "Venture Gear") as long as it is consistent with the allowable shirt colors and visible printing guidelines. If a hoodie, sweater, or sweatshirt is worn as a shirt it must remain on during the full school day unless the shirt underneath meets the dress code for shirts.
- On Fridays, unless otherwise directed by teachers or administration, students in grades K-8 may wear approved Venture t-shirts. Venture t-shirts must be consistent with one of the allowable shirt colors.

### **JACKETS, COATS, AND OUTERWEAR**

- If a hoodie or sweater is worn as a shirt it must remain on during the full school day. If it is removed, the shirt underneath must meet the dress code for shirts.
- Inside the building, students may wear a vest or jacket over an appropriate shirt (see above) as long as it is consistent with one of the allowable shirt colors and visible printing guidelines.
- Garments with attached hoods are acceptable, but students may not wear the hood inside the building.
- Heavy coats or other extremely bulky or baggy outerwear (e.g. winter coats, raincoats, trench coats, etc.) may not be worn inside the classroom.
- Outerwear worn outside--such as winter coats, gloves, winter hats, and snow boots--is not subject to the dress code color restrictions, but should not otherwise distract from the learning environment.

### **BOTTOMS**

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Students should wear any solid **tan (khaki), navy, or black** pants, shorts, or capris that:

- Are not made of “sweats” cotton material.
- Are not extremely tight fitting.
- Are not stretch-type material, jeggings, or similar type pants.
- Knee-length or longer.
- Have no holes or rips or are excessively faded.

Additionally,

- Jeans are not allowed.
- No low-riding bottoms or visible undergarments will be allowed.

### DRESSES/SKIRTS

Girls may wear any solid **Red, Navy, White, Black, or Tan (khaki)** dress/skirt that:

- Knee-length or longer.
- Has sleeves that cover the shoulders and under the arm.
- Is not sheer or otherwise revealing.

Additionally,

- Girls may wear leggings/tights beneath a knee length skirt. Leggings may be of any color or pattern, but must not depict imagery or contain text that may be deemed offensive or inappropriate within a school environment.

### SHOES

Students may wear any shoes that have a strap or some kind of back on the shoe so that it doesn't slip off the feet. Students **may not** wear:

- Shoes with wheels.
- Slippers.
- Flip-flops.

### HATS

- Hats (e.g. baseball caps, “beanies”, visors, etc.) are not allowed inside the school.
- Head coverings worn for religious purposes are not included in this rule.

### HAIR AND MAKEUP

- Hair colors should be natural in appearance. Hair may be dyed a different color that appears to be natural, but bright or extreme colors are not acceptable.
- Extreme or distracting hairstyles are not permitted.

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- Cosmetics may be worn, but extreme facial makeup that may be considered distracting, disruptive to the educational environment, or scary to smaller children will not be allowed.

## **ACCESSORIES**

Body piercings will be limited to earrings only (no gauging) that does not draw undue attention or present a danger to the person wearing them. Other jewelry may not be excessive or distract from the learning environment. No chains may be worn other than around the neck or wrist. Tattoos must be covered and unseen at all times.

## **ADVENTURE LEARNING DRESS CODE**

While camping or during other outdoor adventure experiences, students should be prepared to be active and to get dirty, but they should be mindful of the purposes of the dress code policy. The dress code policy applies during all adventure experiences with the exception of the following:

### **BOTTOMS**

- Gym shorts are allowed in the following colors: black, blue, red and gray. They need to be a solid color and knee length. Pin stripes down the side (in any color) are acceptable. Shorts should have no printing or graphics any larger than 2" square (the school logo, which may be larger, is also accepted). Nothing should be written across the buttock.
- Jeans are allowed, however they must meet standard uniform policies: knee length, no holes, tears, or writing. They also need to be worn at the waist and not baggy.

### **TOPS**

- Shirts may be a "t-shirt" style (no collar) but they must be solid in the following colors (blue, red, black, and gray).
- Students may also wear a school-issued Venture Gear that has large logos or print such as those obtained from Parent Crew, Venture Athletics, or other school-sponsored extracurricular activities.

### **HATS**

- While participating in outdoor activities, hats may be worn to serve as protection from the sun. Hats do not need to meet the school's color guidelines. Hats must not depict imagery or contain text that may be deemed offensive or inappropriate within a school environment.

### **SWIMWEAR**

When swimming or other water activities require swimwear, boys may wear regular swim trunks (no Speedo-type), and girls may wear one or two piece swimming suits with no midriff visible, no low-cut bodice, and no high cut legs. Girls should wear shorts or a swim skirt over their swimsuits. When wearing swimwear outside of the water, all students must wear a t-shirt, life vest, or dri-fit water shirt. The lead teacher or the administration has discretion to make decisions for safety concerns.

### **HAIR**

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Students may wear their hair in any way that does not distract from the learning environment. Extreme hairstyles and unnatural colors are not allowed.

## **ACCESSORIES**

Body piercings will be limited to earrings only (no gauging) that does not draw undue attention or present a danger to the person wearing them. Other jewelry may not be excessive or distract from the learning environment. No chains may be worn other than around the neck or wrist. Tattoos must be covered and unseen at all times.

## **OTHER ATTIRE**

Students may choose other attire such as backpacks, purses, etc. that are not offensive and are appropriate to our learning environment.

Dress Code items not specifically covered but considered inappropriate or contrary to the purpose of the Dress Code Policy are subject to review by the Board or interpretation by the Administrators in charge of executing the Dress Code Policy. Dress Code compliance is mandatory with no opt-out policy other than stated below and consequences for violation will be enforced.

Dress Code Policy exemptions may be granted by the school's administration based on:

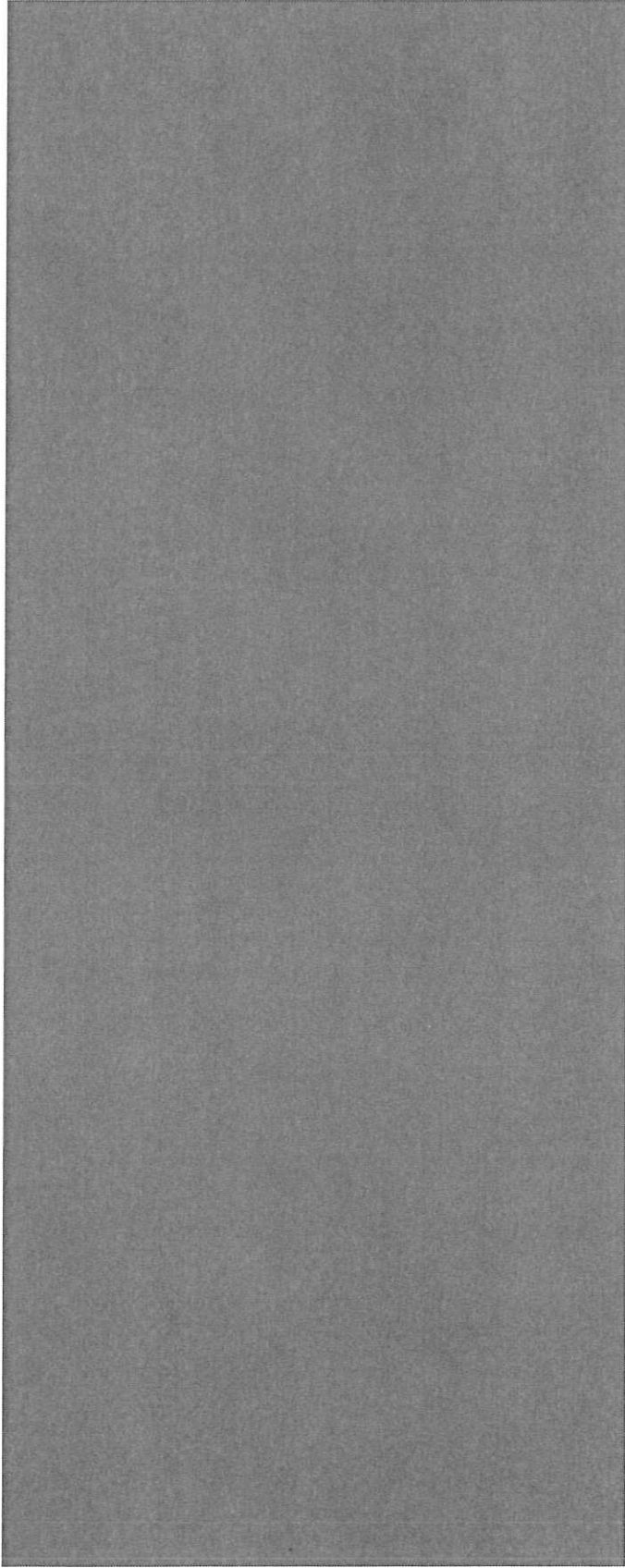
- Religious beliefs
- Extenuating circumstances.

The administration will develop ways of assisting economically disadvantaged students who are unable to meet the dress code requirements because of their economic circumstances.

## **CONSEQUENCES FOR VIOLATION OF THE DRESS CODE POLICY**

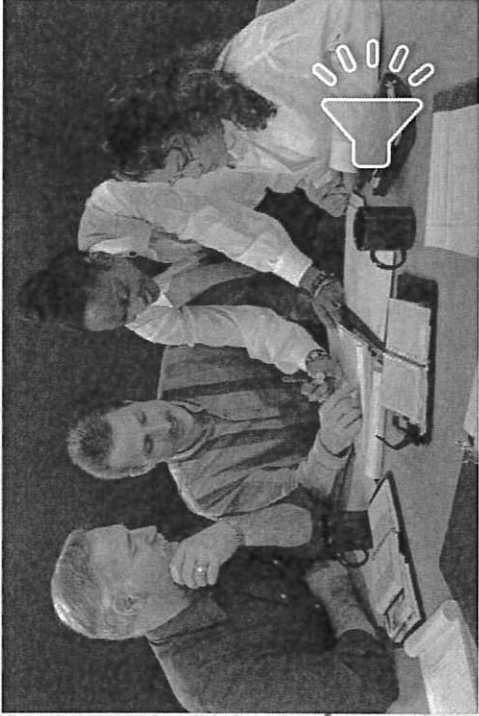
If a teacher determines that a student has come to school inappropriately dressed according to the Dress Code Policy, the student will be sent to the office.

- Parents will be called to bring proper clothing and the student will remain in the office until clothing arrives. If parents are unable to do so in a timely manner, and it is a minor breach of the policy, the office may provide some interim clothing so that the student may return to class.
- For subsequent violations, students will be subject to the progressive discipline policy, including the provisions regarding persistent violation of school rules and persistent disobedience, which may result in suspension and eventual expulsion.



# Open & Public Meetings Act

Governing Board Training Module





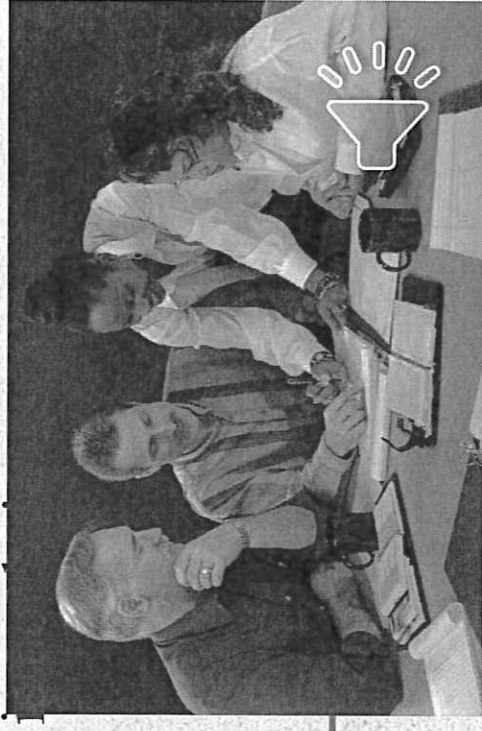
# What is the Open & Public Meetings Act?

- The State, its agencies, and its political subdivisions—this includes charter school boards—are local public bodies
  - to discuss public business
  - to take formal action



# What is a Public Meeting?

- A gathering assembled to discuss public business
  - Quorum of the board
  - Includes business conducted via:
    - Phone
    - In-person
    - Electronically
    - Any other means of communication
  - Social occasions where public business discussed





# Notice of Public Meetings

- A charter school board must provide at least 24 hours public notice
  - Agenda
  - Date
  - Time
  - Place
- Utah Public Notice Website
- [pmn.utah.gov](http://pmn.utah.gov)



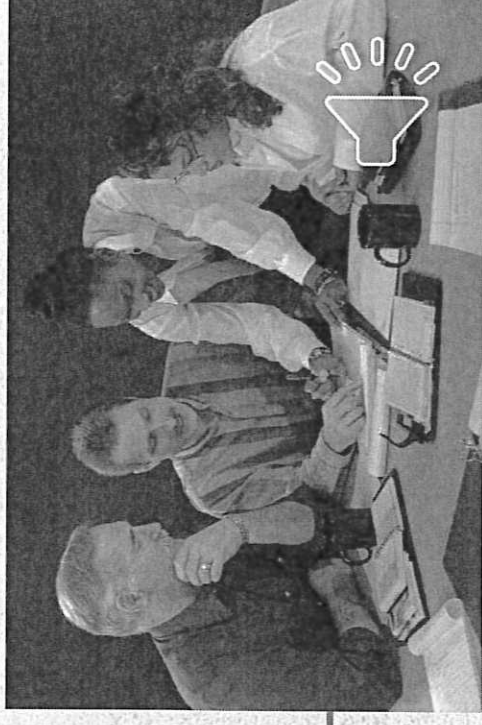
# Meeting Minutes

- Written minutes
  - Date, time, place of meeting
  - Names of members present and absent
  - Substance
  - A record of individual votes
- Recorded minutes of closed sessions
  - Complete and unedited
  - Properly labeled
  - May keep detailed minutes
- GRAMA (Governmental Records Access and Management Act)
  - Awaiting approval, unapproved, draft
  - Reasonable time
  - Recording availability deadline



# Closed Sessions

- Limited to specific topics
- Requires announcement of the topic
- Requires two-thirds vote to enter
- Limited to discussion





# Summary

- Charter school boards are considered a Local Public Body and are required to conduct their meetings according to the Open and Public Meetings Act.
- Ignorance of the statute does not constitute a reason to violate the law.
- Meetings must be posted and announced.
- Minutes must be maintained for all meetings where public business is discussed.
- Closed session may only be used for specific, sensitive topics.



# Budget Detail Report



Budget Report as of **August 31st 2021** % through the year **16.7%**

	(751 Students)	(800 Students)	(800 Students)		(800 Students)	
	FY21	FY22	FY22		FY22	% of
	Prior Yr Actuals	Current Actuals	Approved Budget	Changes	Working Budget	Forecast
<b>Revenue</b>						
<b>1000 Local</b>						
1500 Interest on Investments	\$ 14,612	\$ 1,733	\$ 20,000	\$ -	\$ 20,000	8.7%
1600 Lunch - Sales to Students	\$ 9,588	\$ 508	\$ 130,000	\$ (120,000)	\$ 10,000	5.1%
1705 Summer School	\$ 3,900	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1710 Middle School Fees	\$ 2,860	\$ 1,490	\$ 3,500	\$ -	\$ 3,500	42.6%
1711 VHS Registration & Class Fees	\$ 19,705	\$ 9,247	\$ 26,000	\$ -	\$ 26,000	35.6%
1720 Book Fair	\$ -	\$ -	\$ 650	\$ -	\$ 650	0.0%
1721 Yearbook K8	\$ 3,908	\$ -	\$ 4,500	\$ -	\$ 4,500	0.0%
1721 Yearbook HS	\$ 2,402	\$ 45	\$ -	\$ 45	\$ 45	100.0%
1722 Library Income	\$ 460	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1723 Beginning Camp K8	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1723 Beginning Camp HS	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1727 GaGa Ball Fund	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1740 Classroom/Expedition Donations K8	\$ 2,233	\$ 90	\$ -	\$ 90	\$ 90	100.0%
1740 Classroom/Expedition Donations HS	\$ 4,485	\$ 23	\$ -	\$ 23	\$ 23	100.0%
1790 After School / Ambassadors / Athletics	\$ 8,523	\$ 315	\$ -	\$ 315	\$ 315	100.0%
1920 Community Donations K8	\$ -	\$ 185	\$ -	\$ 185	\$ 185	100.0%
1920 Community Donations HS	\$ -	\$ 133	\$ -	\$ 133	\$ 133	100.0%
1930 Parent Crew Income K8	\$ 59	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1931 Parent Crew Income HS	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1990 Miscellaneous (Background, etc.) K8	\$ 1,909	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1990 Miscellaneous (Background, etc.) HS	\$ 109,173	\$ 497	\$ -	\$ 497	\$ 497	100.0%
<b>Total 1000:</b>	<b>\$ 183,817</b>	<b>\$ 14,266</b>	<b>\$ 184,650</b>	<b>\$ (118,712)</b>	<b>\$ 65,938</b>	<b>21.6%</b>
<b>3000 State</b>						
3010 Regular School Prgm K-12	\$ 2,772,906	\$ 493,812	\$ 2,918,124	\$ -	\$ 2,918,124	16.9%
3020 Professional Staff	\$ 181,331	\$ 32,195	\$ 193,171	\$ -	\$ 193,171	16.7%
3105 Special Education -- Add-On	\$ 386,733	\$ 71,056	\$ 426,337	\$ -	\$ 426,337	16.7%
3120 SPED Extended Year	\$ 2,259	\$ 377	\$ 2,259	\$ -	\$ 2,259	16.7%
3125 SpEd - State Program	\$ 10,083	\$ 1,825	\$ 10,885	\$ -	\$ 10,885	16.8%
3128 Extended Year Special Educators	\$ 2,070	\$ -	\$ 4,000	\$ -	\$ 4,000	0.0%
3230 Class Size Reduction - K-8	\$ 150,414	\$ 27,567	\$ 165,327	\$ -	\$ 165,327	16.7%
3336 Enhancement for At-Risk	\$ 49,298	\$ 12,538	\$ 75,228	\$ -	\$ 75,228	16.7%
3520 School Land Trust Program	\$ 95,470	\$ 124,581	\$ 101,376	\$ 23,205	\$ 124,581	100.0%
3658 Supp Educ COVID 19 Stipends	\$ 124,620	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3660 General Financial Literacy	\$ 720	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3719 Charter School Local Replacement	\$ 1,924,062	\$ 355,632	\$ 2,160,800	\$ -	\$ 2,160,800	16.5%
3725 CS Funding Base Program	\$ 20,000	\$ 12,432	\$ 74,595	\$ -	\$ 74,595	16.7%
3770 School Lunch (Liquor Tax)	\$ 77,305	\$ 2,472	\$ 61,600	\$ -	\$ 61,600	4.0%
3800 Suicide Prevention	\$ 1,066	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3800 Teacher & Student Success Act	\$ 122,623	\$ -	\$ 146,853	\$ -	\$ 146,853	0.0%
3805 Early Literacy (was K-3 Reading)	\$ 33,013	\$ -	\$ 38,017	\$ -	\$ 38,017	0.0%
3807 Teacher Salary Supplement Program	\$ 32,369	\$ -	\$ 15,766	\$ -	\$ 15,766	0.0%
3810 Library Books & Electronic Res	\$ 856	\$ 143	\$ 852	\$ -	\$ 852	16.8%
3868 Teacher Materials and Supplies	\$ 7,246	\$ 5,794	\$ 7,242	\$ -	\$ 7,242	80.0%
3876 Educator Salary Adjustment	\$ 238,249	\$ 39,708	\$ 238,249	\$ -	\$ 238,249	16.7%
<b>Total 3000:</b>	<b>\$ 6,232,693</b>	<b>\$ 1,180,132</b>	<b>\$ 6,640,681</b>	<b>\$ 23,205</b>	<b>\$ 6,663,886</b>	<b>17.7%</b>
<b>4000 Federal</b>						
4522 IDEA Part-B Preschool	\$ 1,811	\$ -	\$ 1,781	\$ -	\$ 1,781	0.0%
4524 IDEA Part-B	\$ 123,216	\$ -	\$ 109,299	\$ -	\$ 109,299	0.0%
4524 State Level SpEd RDA grant	\$ -	\$ -	\$ 10,000	\$ -	\$ 10,000	0.0%
4210 PPE / Coronavirus Relief / ESSER / partials	\$ 186,794	\$ -	\$ -	\$ -	\$ -	#DIV/0!
4211 ESSER II (FY22 Bal \$194,676)	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
4220 GEERS (FY22 Bal \$16,561)	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
4571 National School Lunch Prgm	\$ 28,519	\$ 659	\$ 26,320	\$ 2,680	\$ 29,000	2.3%
4572 Free & Reduced Reimbursement	\$ 226,134	\$ 5,241	\$ 87,000	\$ 141,000	\$ 228,000	2.3%
4574 National School Breakfast	\$ 59,777	\$ 1,458	\$ 34,320	\$ 25,680	\$ 60,000	2.4%
4801 Title IA	\$ 83,624	\$ -	\$ 81,356	\$ -	\$ 81,356	0.0%
4860 Title IIA	\$ 15,789	\$ -	\$ 12,501	\$ -	\$ 12,501	0.0%
<b>Total 4000:</b>	<b>\$ 725,664</b>	<b>\$ 7,358</b>	<b>\$ 362,577</b>	<b>\$ 169,360</b>	<b>\$ 531,937</b>	<b>1.4%</b>
<b>Total Revenue:</b>	<b>\$ 7,142,174</b>	<b>\$ 1,201,756</b>	<b>\$ 7,187,908</b>	<b>\$ 73,853</b>	<b>\$ 7,261,761</b>	<b>16.5%</b>

\$24,777.40 from FY21 rollover

Moving from \$2,562 to \$2,701

Parking Lot projector for graduation  
50 more chromebooks  
ESSER \$60,573.29  
GEERS \$48,761.79  
Corona Relief \$21,119  
PPE \$7,503  
County \$46,000

Stipends for summer pd - June for this year, July for next year all this summer

other half Jodi and Christina (part of current salary)



	FY21 Prior Yr Actuals	FY22 Current Actuals	FY22 Approved Budget	Changes	FY22 Working Budget	% of Forecast
<b>Expenses</b>						
100 Salaries						
120 Administration Salaries	\$ 466,654	\$ 79,261	\$ 490,000	\$ -	\$ 490,000	16.2%
152 Secretaries K8	\$ 73,562	\$ 7,948	\$ 59,280	\$ -	\$ 59,280	13.4%
152 Secretaries HS	\$ 53,702	\$ 8,500	\$ 58,000	\$ -	\$ 58,000	14.7%
131 Teachers K8	\$ 1,065,254	\$ 185,113	\$ 1,120,000	\$ -	\$ 1,120,000	16.5%
131 Teachers HS	\$ 748,144	\$ 124,524	\$ 844,000	\$ -	\$ 844,000	14.8%
132 Substitute Teachers K8	\$ 37,091	\$ -	\$ 20,000	\$ -	\$ 20,000	0.0%
132 Substitute Teachers HS	\$ 11,951	\$ -	\$ 12,000	\$ -	\$ 12,000	0.0%
133/162 SpEd Teachers & Paras K8	\$ 190,764	\$ 17,188	\$ 179,325	\$ -	\$ 179,325	9.6%
133/163 SpEd Teachers & Paras HS	\$ 122,897	\$ 12,769	\$ 178,566	\$ -	\$ 178,566	7.2%
133/164 Title I & Early Literacy Staff	\$ 103,872	\$ 8,879	\$ 119,398	\$ -	\$ 119,398	7.4%
134 Stipends / Christmas Bonuses K8	\$ 77,616	\$ 8,416	\$ 76,500	\$ -	\$ 76,500	11.0%
134 Stipends / Christmas Bonuses HS	\$ 84,708	\$ 16,450	\$ 60,655	\$ -	\$ 60,655	27.1%
134 Supp Educ COVID 19 Stipends	\$ 110,725	\$ -	\$ -	\$ -	\$ -	#DIV/0!
145 Library Aides	\$ 6,362	\$ -	\$ 9,900	\$ -	\$ 9,900	0.0%
153 Board Secretary	\$ 1,713	\$ 250	\$ 1,800	\$ -	\$ 1,800	13.9%
164 Lunch Room/Playground/SLT Math/Class	\$ 67,286	\$ 416	\$ 49,440	\$ -	\$ 49,440	0.8%
182 Maintenance / Custodial	\$ 91,726	\$ 15,978	\$ 108,100	\$ -	\$ 108,100	14.8%
190 Food Service Staff	\$ 183,295	\$ 8,299	\$ 170,000	\$ -	\$ 170,000	4.9%
Total 100:	\$ 3,497,322	\$ 493,991	\$ 3,556,964	\$ -	\$ 3,556,964	13.9%
200 Benefits						
220 FICA/Medicare	\$ 266,937	\$ 39,913	\$ 270,329	\$ -	\$ 270,329	14.8%
230 Retirement	\$ 187,072	\$ 31,739	\$ 202,130	\$ -	\$ 202,130	15.7%
241 Health Insurance	\$ 389,079	\$ 67,095	\$ 440,074	\$ -	\$ 440,074	15.2%
242 Dental Insurance	\$ 28,086	\$ 4,578	\$ 38,000	\$ -	\$ 38,000	12.0%
243 Life and Disability Insurance	\$ 1,952	\$ 333	\$ 1,530	\$ 470	\$ 2,000	16.7%
244 HRA/401k/Stipend/Cobra Admin Fee	\$ 96,530	\$ 14,516	\$ 88,000	\$ -	\$ 88,000	16.5%
270 Worker's Compensation Fund	\$ 7,090	\$ 4,870	\$ 14,324	\$ -	\$ 14,324	34.0%
280 Unemployment Insurance	\$ 4,600	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%
Total 200:	\$ 981,346	\$ 163,044	\$ 1,059,387	\$ 470	\$ 1,059,857	15.4%
300 Prof & Technical Services						
330 EL Education / Credit Recovery	\$ 2,651	\$ 93	\$ 12,000	\$ -	\$ 12,000	0.8%
331 Prof Development (K8)	\$ 6,521	\$ 2,480	\$ 16,000	\$ -	\$ 16,000	15.5%
331 Prof Development (HS)	\$ 3,842	\$ 207	\$ 16,000	\$ -	\$ 16,000	1.3%
340 Legal Services	\$ -	\$ -	\$ 3,000	\$ -	\$ 3,000	0.0%
352 Audit Services	\$ 10,780	\$ -	\$ 13,400	\$ -	\$ 13,400	0.0%
355 Technology Services	\$ 34,574	\$ 5,453	\$ 58,000	\$ -	\$ 58,000	9.4%
323 Special Education Contractors K8	\$ 60,547	\$ -	\$ 53,000	\$ -	\$ 53,000	0.0%
323 Special Education Contractors HS	\$ 34,511	\$ -	\$ 33,000	\$ -	\$ 33,000	0.0%
350 Business and HR Services	\$ 79,560	\$ 13,819	\$ 82,774	\$ -	\$ 82,774	16.7%
Total 300:	\$ 232,986	\$ 22,052	\$ 287,174	\$ -	\$ 287,174	7.7%
400 Purchased Property Services						
411 Water / Sewage / Garbage	\$ 31,054	\$ 3,316	\$ 27,200	\$ -	\$ 27,200	12.2%
420 Cleaning Services	\$ 9,731	\$ 5,003	\$ 15,000	\$ -	\$ 15,000	33.4%
430 Repairs / Maintenance	\$ 21,661	\$ 4,271	\$ 29,000	\$ -	\$ 29,000	14.7%
432 Monitoring / Inspections	\$ 4,407	\$ 594	\$ 8,000	\$ -	\$ 8,000	7.4%
435 Lawn Care & Snow Removal	\$ 38,319	\$ 2,124	\$ 42,000	\$ -	\$ 42,000	5.1%
443 Lease of Copy Machines K8	\$ 14,088	\$ 3,503	\$ 17,250	\$ -	\$ 17,250	20.3%
443 Lease of Copy Machines HS	\$ 8,372	\$ 1,925	\$ 9,000	\$ -	\$ 9,000	21.4%
450 Building Improvements (Jason)	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%
Total 400:	\$ 127,632	\$ 20,736	\$ 152,450	\$ -	\$ 152,450	13.6%

Power School 12k  
H-wire annual lic  
4.7k



	FY21 Prior Yr Actuals	FY22 Current Actuals	FY22 Approved Budget	Changes	FY22 Working Budget	% of Forecast
<b>500 Other Purchase Services</b>						
520 Insurances (GL/Prop/D&O)	\$ 33,397	\$ -	\$ 27,000	\$ -	\$ 27,000	0.0%
530 Communications (Phone/Internet)	\$ 2,998	\$ 535	\$ 3,500	\$ -	\$ 3,500	15.3%
540 Marketing	\$ 3,955	\$ 1,330	\$ 30,000	\$ -	\$ 30,000	4.4%
542 Board Expenses	\$ 1,907	\$ -	\$ 2,000	\$ -	\$ 2,000	0.0%
580 Travel K8	\$ -	\$ 160	\$ 9,000	\$ -	\$ 9,000	1.8%
580 Travel HS	\$ 1,567	\$ 237	\$ 9,000	\$ -	\$ 9,000	2.6%
591/611 Class/Exped Supplies & Services K8	\$ 51,947	\$ 7,579	\$ 57,500	\$ 90	\$ 57,590	13.2%
591/611 Class/Exped Supplies & Services HS	\$ 52,530	\$ 12,088	\$ 52,800	\$ 23	\$ 52,823	22.9%
<b>Total 500:</b>	<b>\$ 148,301</b>	<b>\$ 21,929</b>	<b>\$ 190,800</b>	<b>\$ 113</b>	<b>\$ 190,913</b>	<b>11.5%</b>
<b>600 Supplies and Materials</b>						
612 Office Supplies K8	\$ 12,806	\$ 2,027	\$ 13,000	\$ -	\$ 13,000	15.6%
612 Office Supplies HS	\$ 12,782	\$ 1,504	\$ 13,800	\$ -	\$ 13,800	10.9%
613 Special Education Materials K8	\$ 4,718	\$ 523	\$ 6,000	\$ -	\$ 6,000	8.7%
613 Special Education Materials HS	\$ 13,605	\$ 924	\$ 13,500	\$ -	\$ 13,500	6.8%
613 PD / Staff Appreciation K8	\$ 1,265	\$ 248	\$ 3,000	\$ -	\$ 3,000	8.3%
613 PD / Staff Appreciation HS	\$ 2,311	\$ 274	\$ 2,000	\$ -	\$ 2,000	13.7%
614 Parent Crew K8	\$ 1,285	\$ -	\$ 1,000	\$ -	\$ 1,000	0.0%
614 Parent Crew HS	\$ 931	\$ -	\$ 1,000	\$ -	\$ 1,000	0.0%
615 Clothing Promotions	\$ -	\$ -	\$ 507	\$ -	\$ 507	0.0%
616 Yearbook K8	\$ 3,624	\$ 3,526	\$ 5,000	\$ -	\$ 5,000	70.5%
616 Yearbook HS	\$ 3,883	\$ 30	\$ 2,168	\$ -	\$ 2,168	1.4%
617 Book Fair	\$ -	\$ -	\$ 607	\$ -	\$ 607	0.0%
618 K8 Embassadors & Athletics	\$ 394	\$ -	\$ 1,500	\$ -	\$ 1,500	0.0%
618 After School Activities HS	\$ 20,693	\$ 5,351	\$ 10,000	\$ -	\$ 10,000	53.5%
619 Beginning Camp Supplies K8	\$ -	\$ 375	\$ 5,337	\$ -	\$ 5,337	7.0%
619 Beginning Camp Supplies HS	\$ 2,275	\$ 866	\$ 9,515	\$ -	\$ 9,515	9.1%
620 Energy Supplies (Gas, Electricity)	\$ 85,021	\$ 14,091	\$ 83,000	\$ -	\$ 83,000	17.0%
630 Food and Kitchen	\$ 278,361	\$ 14,616	\$ 189,000	\$ -	\$ 189,000	7.7%
641 Curriculum & Ed Software K8	\$ 43,214	\$ 2,327	\$ 30,000	\$ -	\$ 30,000	7.8%
641 Curriculum & Ed Software HS	\$ 18,486	\$ 640	\$ 24,535	\$ -	\$ 24,535	2.6%
644 Library	\$ 4,655	\$ -	\$ 10,000	\$ -	\$ 10,000	0.0%
650 Technology Supplies	\$ 17,958	\$ -	\$ 3,000	\$ -	\$ 3,000	0.0%
680 Maintenance & Cleaning	\$ 23,780	\$ 3,197	\$ 27,000	\$ -	\$ 27,000	11.8%
685 Jason Facility Projects	\$ 8,197	\$ 3,398	\$ 25,000	\$ -	\$ 25,000	13.6%
<b>Total 600:</b>	<b>\$ 560,244</b>	<b>\$ 53,917</b>	<b>\$ 479,469</b>	<b>\$ -</b>	<b>\$ 479,469</b>	<b>11.2%</b>
<b>700 Property, Equipment</b>						
733 Furniture and Fixtures K8	\$ 5,970	\$ 2,308	\$ 10,000	\$ -	\$ 10,000	23.1%
733 Furniture and Fixtures HS	\$ 473	\$ 298	\$ 20,000	\$ -	\$ 20,000	1.5%
734 Technology-Related Hardware	\$ 79,794	\$ 9,152	\$ 120,000	\$ -	\$ 120,000	7.6%
737 Cap Ex Fund (Savings for Capital)	\$ 98,473	\$ 103,336	\$ 100,000	\$ -	\$ 100,000	103.3%
738 Kitchen Equipment	\$ -	\$ -	\$ 15,000	\$ -	\$ 15,000	0.0%
736 CARES	\$ 70,869	\$ 2,803	\$ -	\$ 2,803	\$ 2,803	100.0%
739 Maintenance Equipment	\$ 9,230	\$ -	\$ 15,000	\$ -	\$ 15,000	0.0%
<b>Total 700:</b>	<b>\$ 264,809</b>	<b>\$ 117,897</b>	<b>\$ 280,000</b>	<b>\$ 2,803</b>	<b>\$ 282,803</b>	<b>#DIV/0!</b>
<b>800 Debt Service and Misc</b>						
810 Dues and Fees	\$ 10,411	\$ 3,271	\$ 15,000	\$ -	\$ 15,000	21.8%
811 UAPCS Dues	\$ 4,506	\$ 3,555	\$ 4,506	\$ -	\$ 4,506	78.9%
812 Banking Fees	\$ 5,057	\$ 968	\$ 14,000	\$ -	\$ 14,000	6.9%
830 Facility Bond K8	\$ 426,420	\$ 70,833	\$ 417,210	\$ -	\$ 417,210	17.0%
832 USDA Payments HS	\$ 339,648	\$ 56,608	\$ 339,648	\$ -	\$ 339,648	16.7%
890 Miscellaneous	\$ 45,039	\$ -	\$ 1,135	\$ -	\$ 1,135	0.0%
<b>Total 800:</b>	<b>\$ 831,081</b>	<b>\$ 135,235</b>	<b>\$ 791,499</b>	<b>\$ -</b>	<b>\$ 791,499</b>	<b>17.1%</b>
<b>Total Expenses:</b>	<b>\$ 6,643,721</b>	<b>\$ 1,028,801</b>	<b>\$ 6,797,743</b>	<b>\$ 3,386</b>	<b>\$ 6,801,129</b>	<b>15.1%</b>
<b>Net Income:</b>	<b>\$ 498,454</b>	<b>\$ 172,955</b>	<b>\$ 390,165</b>	<b>\$ 70,467</b>	<b>\$ 460,632</b>	<b>37.5%</b>
<b>3.5% Calculated off of Total Revenue -- Summary</b>	<b>\$ 254,162</b>	<b>\$ 251,577</b>	<b>\$ 251,577</b>	<b>\$ 2,585</b>	<b>\$ 254,162</b>	
<b>Remaining:</b>		<b>\$ 138,588</b>			<b>\$ 206,470</b>	

# Financial Summary as of: August 31st, 2021



## BUDGET REPORT 16.7% through the Year

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
<b>Enrollment</b>	800	800	800	
<b>Revenue</b>				
1000 Local	\$ 14,266	\$ 184,650	\$ 65,938	22%
3000 State	\$ 1,180,132	\$ 6,640,681	\$ 6,663,886	18%
4000 Federal	\$ 7,358	\$ 362,577	\$ 531,937	1%
<b>Total Revenue</b>	<b>\$ 1,201,756</b>	<b>\$ 7,187,908</b>	<b>\$ 7,261,761</b>	<b>17%</b>
<b>Expenses</b>				
100 Salaries	\$ 493,991	\$ 3,556,964	\$ 3,556,964	14%
200 Benefits	\$ 163,044	\$ 1,059,387	\$ 1,059,857	15%
300 Prof & Technical Services	\$ 22,052	\$ 287,174	\$ 287,174	8%
400 Purchased Property Services	\$ 20,736	\$ 152,450	\$ 152,450	14%
500 Other Purchase Services	\$ 21,929	\$ 190,800	\$ 190,913	11%
600 Supplies and Materials	\$ 53,917	\$ 479,469	\$ 479,469	11%
700 Property, Equipment	\$ 117,897	\$ 280,000	\$ 282,803	42%
800 Debt Service and Misc	\$ 135,235	\$ 791,499	\$ 791,499	17%
<b>Total Expenses</b>	<b>\$ 1,028,801</b>	<b>\$ 6,797,743</b>	<b>\$ 6,801,129</b>	<b>15%</b>
<b>Net Income from Operations</b>	<b>\$ 172,955</b>	<b>\$ 390,165</b>	<b>\$ 460,632</b>	<b>36%</b>

Operating Margin

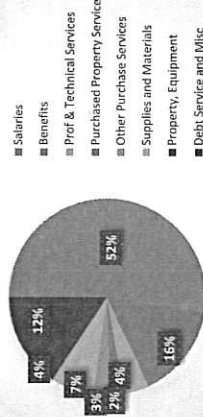
14.4%

5.4%

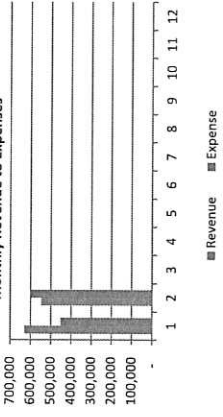
6.3%

## EXPENSES

### Expenses



### Monthly Revenue to Expenses

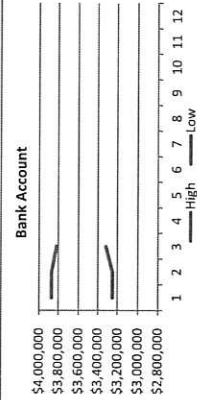


## RATIOS

	Actual	Goal
Operating Margin	6.3%	>4%
Debt Serv Coverage	2.35	> 1.30
Days Cash on Hand	205	100-110
Building Payment %	10%	< 20%

## CASH

Ending Cash Balance	\$ 3,817,466
Days Cash on Hand	205

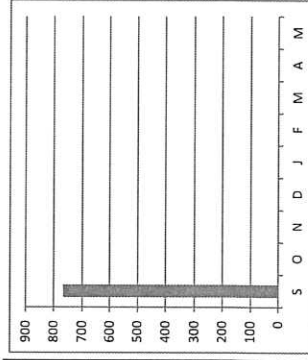


## RESERVES

	Actual Ytd	Forecast
<b>Previous Reserve Balance</b>	<b>\$ 3,741,466</b>	<b>\$ 3,741,466</b>
Reserves Added this Year	\$ 172,955	\$ 460,632
CapEx rolling reserve	\$ -	\$ (394,661)
Construction Project	\$ -	\$ -
<b>New Reserve Balance</b>	<b>\$ 3,914,421</b>	<b>\$ 3,807,437</b>

## ENROLLMENT

	S	O	N	D	J	F	M	A	M
K	45								
1	42								
2	48								
3	45								
4	45								
5	46								
6	57								
7	54								
8	53								
9	100								
10	89								
11	82								
12	61								
<b>Total</b>	<b>767</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Change</b>	<b>-767</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-4</b>



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